

REPORT TO: School Forum

DATE: 21st January 2015

REPORTING OFFICER: Head of School, St Chad's Catholic and Church of England High School

SUBJECT: EAL (English as an Additional Language) Funding

1.0 **PURPOSE OF REPORT**

1.1 **To report to the School Forum on the EAL Service delivered by St Chad's Catholic and Church of England High School.**

2.0 **RECOMMENDATION**

RECOMMENDED:

- (1) The report and additional monitoring information be noted.
- (2) That the EAL funding continues to be provided to St Chad's in 2015/16.

3.0 **SUPPORTING INFORMATION**

3.1 **Background
Service Overview**

The EAL team continues to be hosted by St Chad's High School and works with the new arrivals to Halton LA schools across Key Stages 1 – 5. The EAL team aims to ensure equality of opportunity, access and inclusion for pupils with EAL needs. Team members work in collaboration with schools in supporting their language work with EAL pupils and encourage a raised awareness and understanding of cultural diversity. The service also provides information, training, advice and resources regarding cultural and religious matters. School, home and community links are supported by the provision of translated school information in Polish, Russian, Bulgarian, Chinese, French, Spanish and German. Attendance and translation at Parent Pupil Review meetings is also available. Multi Agency work (EWO, Speech & Language, Social Services, Police Force) is also undertaken where there is a need for communicating in the home language.

3.2 **Summary of EAL Service Delivery and Performance 2013-14**

During the Academic year 2013-2014 the EAL team worked across all the Primary schools (18) and Secondary schools (6) where additional language support was identified as being needed to ensure progress in the acquisition of academic English. Year 11 pupils were also offered the opportunity of taking the GCSE in their home language where possible. At Sts Peter & Paul High School 2 pupils attained Grade A in GCSE Polish, 1 pupil at The Grange, and 3 pupils at St Chad's. GCE A2 Polish was taken by 3 pupils at St Chad's with Grades A*, A, A being achieved. 2 pupils attained Grade A in GCSE Russian and Russian GCE AS was also taken by a pupil at St Chad's who achieved Grade A*.

At St Chad's High School the Year 11 EAL pupils were offered the chance to sit the IGCSE English as a Second Language for the first time. This is a qualification that is recognised by the majority of the Universities. All three pupils passed with a Grade C and they are currently in Year 13 following A Level studies and applying for University places.

Please see the attached monitoring report for further information.

3.3 **Current EAL Provision**

During the academic year 2014-5 there is continued provision for IGCSE English First Language and Second Language for Key Stage 4/5 pupils. At Sts Peter & Paul one pupil is being prepared for IGCSE English and GCE A2 in Polish. At St Chad's 2 pupils are being prepared for GCE Polish A2 and 1 pupil for IGCSE English. In the remaining High Schools pupils in Years 10 & 11 are given extra support in GCSE English.

The EAL Team currently visits 18 Primary schools each week and also responds to individual requests. Priority is given to new arrivals with little or no English and also to Year 6 pupils in the SATS year. Translations at Parents' Review meetings are provided wherever possible. Inset sessions have also been given to NQT teachers at Primary and High schools.

There are currently 251 EAL pupils in Key Stages 1-4 in Halton. Pupils are mainly from Poland, Romania, Belarus, Latvia, Lithuania, Bulgaria, Libya, Spain and China. There are also 28 children in the pre-school settings that are known to the EAL Service.

Please see the attached monitoring report for further information.

4.0 **POLICY IMPLICATIONS**

4.1 None

5.0 **OTHER IMPLICATIONS**

5.1 None